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## FISCAL IMPACT REPORT

ORIGINAL DATE 2-22-2007

SPONSOR Miera LAST UPDATED \_\_\_\_\_ HB 1263

SHORT TITLE Multicultural Bilingual Theater Production SB \_\_\_\_\_

ANALYST Dearing

### APPROPRIATION (dollars in thousands)

| Appropriation |         | Recurring<br>or Non-Rec | Fund<br>Affected |
|---------------|---------|-------------------------|------------------|
| FY07          | FY08    |                         |                  |
|               | \$150.0 | Recurring               | General Fund     |
|               |         |                         |                  |

(Parenthesis ( ) Indicate Expenditure Decreases)

### SOURCES OF INFORMATION

LFC Files

Responses Received From  
Public Education Department (PED)

### SUMMARY

#### Synopsis of Bill

House Bill 1263 appropriates \$150 thousand from the general fund for expenditure in FY08 to the Arts division of the Cultural Affairs department to contract with an Albuquerque-based youth focused multicultural bilingual theater company. The contractor will be required to produce plays written by New Mexican playwrights, and to perform these within underserved communities in the State.

### FISCAL IMPLICATIONS

The appropriation of \$150 thousand contained in House Bill 1263 is a recurring expense to the General Fund. Any unexpended or unencumbered balance remaining at the end of FY08 shall revert to the General Fund.

### OTHER SUBSTANTIVE ISSUES

According to PED, “storytelling, reading, writing, acting, inventing, computing, valuing one’s own and other’s cultures and problem solving can be enhanced through Arts Education.

Integrated curriculum developed to enhance student learning through middle and high school levels and tied to New Mexico Standards and Benchmarks and selected measurable Performance Standards can capture middle and high school students' beliefs and imaginations and greatly enhance their learning at this level.

The New Mexico Content Standards for the Arts makes a foundation for this learning along with other Content Standards through:

- Demonstration of an understanding of the dynamics of the creative process.
- Observation, discussion, analysis and making critical judgments about artistic works.
- Increased awareness of cultural diversity.
- Knowledge about how invention and innovation have historically influenced artists.
- Connections and parallels among the arts, health and physical education disciplines as well as all other content areas, Science, Math, Language Arts, Social Studies, Modern, Classical and Native Languages and Career Technology.”

PD/csd